

WHERE POSSIBLE, ANSWER THE QUESTIONS WITH NOTES AND SKETCHES. CLICK ON THE 'TREES' FOR HELPFUL LINKS.

# THE SIX Rs - THE ENVIRONMENT - KNOWLEDGE MAP

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## REDUCE

1. WHAT IS MEANT BY THE TERM 'REDUCE'?

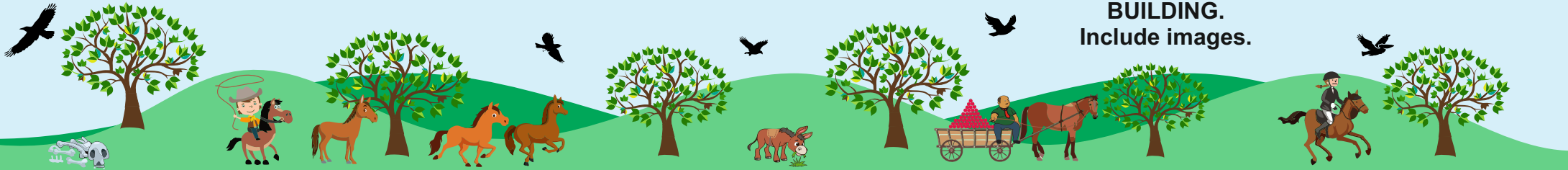
2. DESCRIBE TWO REAL LIFE EXAMPLES OF 'REDUCE'.

3. DRAW A SYMBOL THAT REPRESENTS 'REDUCE'.

4. EXPLAIN THE MEANING OF 'REUSE'?

5. DESCRIBE AN EXAMPLE OF THE 'ADAPTIVE REUSE' OF A BUILDING. Include images.

6. DESCRIBE ONE MORE EXAMPLE OF REAL LIFE 'REUSE'.



## RETHINK

12. WHY DO WE NEED TO 'RETHINK' IN TERMS OF PLANNED AND PERCEIVED OBSOLESCENCE?

11. LIST SOME QUESTIONS WE NEED TO ASK OURSELVES, WHEN 'RETHINKING'.

10. EXPLAIN 'RETHINK' Include one real life example.

9. EXPLAIN 'REFUSE', RELATING TO ENVIRONMENTAL CERTIFICATION

8. WHAT WAS THE MICROBEADS 'REFUSE' CAMPAIGN?

7. WHAT IS MEANT BY THE ENVIRONMENTAL TERM 'REFUSE'.



## REFUSE

## RECYCLE

13. WHAT IS 'CLOSED LOOP RECYCLING'? Include an example of recycling in your home.

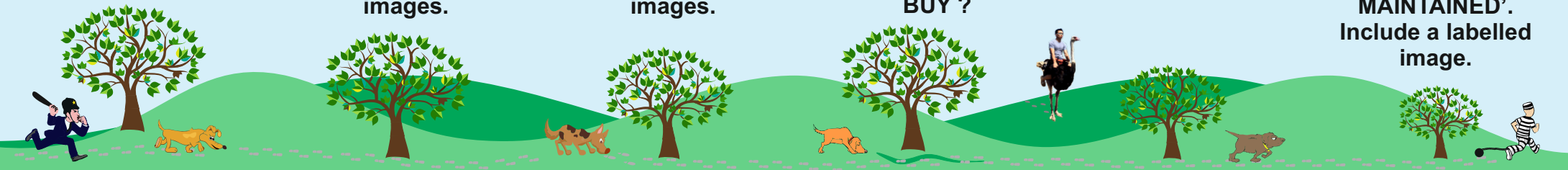
14. WHAT IS 'DOWNCYCLING'? Describe an example, and include an image / images.

15. WHAT IS 'UPCYCLING'? Describe an example, and include an image / images.

16. WHY SHOULD 'REPAIRABILITY' BE BUILT IN TO THE PRODUCTS WE BUY ?

17. WHAT ARE THE ADVANTAGES OF 'REPAIRABLE' PRODUCTS?

18. EXPLAIN HOW A TYPICAL ELECTRIC KETTLE CAN BE 'REPAIRED / MAINTAINED'. Include a labelled image.



## REPAIR